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# **Addressee: UNESCO, the Convention on Biological Diversity, UNICEF and other relevant United Nations agencies**

**Paragraph #29 Session #9 (2010)**

## **Full Text**

The Permanent Forum recommends that UNESCO, the Convention on Biological Diversity, UNICEF and other relevant United Nations agencies convene an expert meeting, in conjunction with the Forum, comprising intercultural and educational experts and United Nations agencies to explore themes and concepts related to bilingual, intercultural and multilingual education in the context of teaching in mother tongue indigenous languages.

## **Comments**

SCBD reports (2011): Although the Convention works on community education and public awareness, as well as capacity building, the Convention does not have a mandate to pursue bilingual, intercultural and multilingual education in the context of teaching in mother tongue indigenous languages, however many Parties to the Convention have reported on such initiatives in their efforts to respect, promote, protect and traditional knowledge. Hence the Convention is happy to participate in and contribute to discussions on this issue lead by the relevant agencies and in particular with UNESCO who holds a mandate in this area.

(Report to UNPFII Tenth Session by CBD:

[http://www.un.org/esa/socdev/unpfii/en/session\\_tenth.html](http://www.un.org/esa/socdev/unpfii/en/session_tenth.html))

## **Area of Work**

Education