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Addressee: United Nations Educational, Scientific, and Cultural Organisation (UNESCO)

Paragraph #51 Session #4 (2005)

Full Text

UNESCO should provide technical assistance for the elaboration of national and regional programs and projects on developing culturally relevant curricula and educational materials as well as pedagogy to improve the access to and quality of indigenous education in all countries with indigenous peoples

Comments

UNESCO has continued its collaboration with Ministries at country level to promote education policy reform in favor of indigenous peoples. UNESCO continues to provide technical assistance to the development of curricula and guidelines for textbooks and learning materials by producing and disseminating publications. UNESCO has undertaken projects in Northern Namibia, Nepal, the Solomon Islands, Chile, the Pacific and Vietnam in the area of culturally relevant curricula. Please see UNESCO's report to the fifth session (E/C.19/2006/6/Add.9) for more details on these projects.

Area of Work

Education