

UNPFII Recommendations Database

## Addressee: IPOs, NGOs, UN system/UN agencies

Paragraph #43 Session #7 (2008)

## Full Text

The Permanent Forum calls on indigenous peoples' organizations, United Nations agencies and non-governmental organizations to develop popular education materials on climate change and climate mitigation and adaptation measures and undertake education and training activities at the local levels. The Forum also recommends that ICT be used to disseminate and raise awareness of indigenous peoples' perspectives and issues on climate change.

## Comments

UNESCO reports: An Internet-based activity 'On the Frontlines of Climate Change: A global forum for indigenous peoples, small islands and vulnerable communities' was launched by the LINKS Programme in July 2008. The Forum will promote the sharing and exchange of

community-level observations, concerns and innovations with respect to climate change.

UN-HABITAT reports: In light of new challenges brought about by recent climate change issues, UN-HABITAT is planning to revisit its existing materials and resources from the perspective of their relevance to Climate Change, and the complex issue of deforestation for housing purposes and its effect of bio-diversity, which again affects indigenous peoples. This scoping exercise is expected to identify gaps and needs for updating of existing UN-HABITAT documents. UNPD reports the the following: In partnership with indigenous peoples and the Christensen Fund, the UNDP Indigenous Peoples' Rights and Development Programme in Asia and the Pacific is implementing eight projects in Bangladesh, China, the Lao People's Democratic Republic, India, Indonesia, Nepal, the Philippines and Thailand. The projects will showcase best practices from Asia of how indigenous communities manage natural resources in order to maintain their biocultural diversity and adapt to climate change without losing their culture and identity. The Programme supports projects and partnerships that are innovative, inspirational and linked to bioculturalism and community empowerment.

## Area of Work

Environment