



**United
Nations**

**UNPFII
Recommendations Database**

Addressee: UNICEF, UNFPA

Paragraph #65 Session #10 (2011)

Full Text

In support of their country-level programming, and with a view to a deeper appreciation of indigenous peoples' perceptions of such interventions, UNICEF and UNFPA should undertake a study on the social, cultural, legal and spiritual institutions of indigenous peoples and how these affect the rights of women and children as laid out in local, regional and global frameworks.

Comments

UNICEF, together with UNFPA, UNESCO, UNDP and WHO, is undertaking (as of January 2012) a study on sociocultural and legal institutions of indigenous peoples and their impact on the rights of children and women in Congo Brazzaville. It is hoped that this will form the first in a series of studies aimed at a deeper understanding of the social, cultural and legal settings and contexts of indigenous peoples and their implications for the implementation of the UN Declaration on the Rights of Indigenous Peoples. The objective of the study, expected to be launched in February 2013, is to create awareness among the agencies as well as governments, civil society and indigenous peoples themselves, of the importance of taking into account the social, cultural, spiritual and legal contexts of indigenous peoples in all stages of programming. The study will also explore how elements of indigenous beliefs and cultures can be used as effective resources for advancing the rights of indigenous peoples within the framework of the CRC and CEDAW.

Area of Work

Indigenous Children and Youth