

## **Addressee: UNICEF**

**Paragraph** #66 **Session** #10 (2011)

## **Full Text**

The Permanent Forum requests that UNICEF prepare a report on the state of the world's children, with a thematic focus on indigenous children. The report should give special attention to the implementation by Member States of the United Nations Declaration on the Rights of Indigenous Peoples, the Convention on the Rights of the Child and general comment No. 11 (2009) of the Committee on the Rights of the Child on indigenous children and their rights under the Convention. Furthermore, the Forum requests UNICEF to begin to disaggregate data on indigenous children, including from its existing database.

## Comments

UNICEF reported that it has developed a frame of reference that will guide the development of a global analysis on the situation of indigenous and minority children. The report will cover both indigenous and minority children, as they face similar obstacles to the realization of their rights, while also acknowledging the differences that exist between these groups as well as the policy and programme implications of these differences. In this initiative, UNICEF will be partnering with the Permanent Forum, interested UNICEF National Committees, the UN Independent Expert on Minority Issues, and Minority Rights Group International. As part of UNICEF's long term advocacy, research and monitoring of the situation of indigenous and minority children in their respective countries, the overall objective of the report will be to provide governments, civil society and other development partners with an overview of the human rights situation of indigenous and minority children worldwide, an analysis of the

responses/approaches taken to date to address this situation, and overall recommendations for action at national and international levels. The information will be researched and presented through a life cycle, gender and disability lens. The report is expected to be launched in late 2013/2014.

## **Area of Work**

Indigenous Children and Youth