



**United
Nations**

**UNPFII
Recommendations Database**

Addressee: UNICEF, UNESCO

Paragraph #75 Session #10 (2011)

Full Text

The Permanent Forum requests that UNICEF and UNESCO support intercultural and bilingual education programmes in conjunction with the indigenous peoples concerned, paying special attention to the right of girls to primary and secondary education.

Comments

UNICEF continues its support to intercultural bilingual education policies and programmes throughout the Latin American and Caribbean region in conjunction with indigenous organizations at local and national levels. UNICEF-supported interventions are based on the needs and priorities identified in consultation with local indigenous organizations and local governments, and refer to a wide range of interventions such as: textbook development in indigenous languages (e.g. in Ecuador, Paraguay, Bolivia, Peru); teacher training (e.g. Chile, Mexico, Venezuela, Bolivia, Ecuador, Belize, Argentina); and indigenous alphabets and dictionaries (e.g. Bolivia, Paraguay). An assessment of studies related to indigenous child rearing practices is being finalized and will be available soon. In addition, UNICEF continues to promote multi-country interventions, particularly in countries in the Amazon, with the sub-regional indigenous organization COICA. In 2011, UNICEF's Regional Office for Latin America and the Caribbean made initial preparations for a study on inter-cultural bilingual education methodologies. The study will be re-advertised in 2012.

Area of Work

Indigenous Children and Youth, Education