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Addressee: UNICEF

Paragraph #53 Session #4 (2005)

Full Text

UNICEF is invited to report to the Forum at its fifth session on the result of the "25 by 2005" initiative on maximizing indigenous girls' education programs

Comments

UNICEF's support for bilingual and intercultural education programs in indigenous areas has been ongoing. Bolivia is participating in UNICEF's 25 by 2005 initiative, and UNICEF has made efforts to promote indigenous girls' education under the Indigenous Girls' Education Project. This project has supported the building of boarding facilities, funded a school transport system to get nearly 1,500 primary school children to class on time. It also delivered school materials to more than 26,000 primary school students in selected municipalities. The Education for Working Girls in El Alto project granted scholarships to 560 girls that attended night school and helped obtain certificates and national ID cards for 378 of these girls. The Indigenous Girls' Education project in Bolivia also helped improve the quality of education by supporting teacher initiatives on innovative teaching strategies and methods and successful innovations were shared with other schools. UNICEF also contributed to the institutionalization of the Non-Formal Education (i.e. adult education) with the Ministry of Education. Intercultural education strategies, primary education modules and a national database that helps to compile and process statistical data and indicators have been established under the project. For further details please see UNICEF's Report to the Fifth Session (E/C.19/2006/Add.11)

Area of Work

MDGs