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Paragraph #28 Session #5 (2006)

Full Text

There generally appears to be positive recognition of the approach to Goal 1 suggested by the Permanent Forum, while there has been less attention paid to Goal 2. In both areas, there appears to be an increase in the number of projects being implemented in Latin America, with limited projects in Asia, and one or two projects in Africa. This is particularly the case under Goal 2, where there is a general lack of reporting from Asia or Africa on intercultural/bilingual education projects or programmes in this area.

Comments

UNICEF reports that over the past year it continued to support bilingual and intercultural education. New projects were initiated in several countries, while in countries where bilingual and intercultural education were under way, efforts were made to review methodologies and strengthen their effectiveness. As for intercultural/bilingual education in Asia, in Malaysia UNICEF supported training for teachers and school administrators on special approaches towards Orang Asli children which focuses on an inclusive learning environment, tailored grading systems and strengthened parenting skills.

Area of Work

MDGs, Education