

Addressee: Member States

Paragraph #44 **Session** #4 (2005)

Full Text

Furthermore, the Forum expresses its conviction that Governments should adopt special measures to achieve equitable educational outcomes for indigenous children, especially indigenous girls, and that special emphasis is required for headstart and early childhood programs for indigenous children

Comments

The Government of Switzerland considers this paragraph very progressive and consistent with agreed principles in the Dakar Education for All Framework (E/C.19/2006/4/Add.1)

Area of Work

MDGs. Education