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## **Addressee: Member States, UN System, SPFII**

**Paragraph #29 Session #5 (2006)**

### **Full Text**

In follow-up to the Millennium Development Goals, the Permanent Forum urges Governments and agencies to quantify the number of projects and programmes that they are undertaking in response to the recommendations of the Permanent Forum. It would also be helpful if they could, when reporting, report on progress in the process of implementation of recommendations, instead of merely enumerating activities. Reports could be more analytical, not just activity-based, and should pick up on relevant recommendations from past sessions that addressed the necessary theme.

### **Comments**

UNESCO reports that its biennial programme and budget for 2006/7 includes more than 10 programme areas and over 30 activities that have an explicit focus on indigenous issues and are carried out through Headquarters and field offices. However, since the majority of UNESCO's programme areas are of relevance to the rights and aspirations of indigenous peoples, notably regarding culture and education, the real number of relevant activities is much larger. Examples of programmes with a specific focus on indigenous issues include the following: (a) Local and Indigenous Knowledge Systems (LINKS); (b) Constructing mutual consent with indigenous peoples on policies and actions concerning their development; (c) Developing indigenous peoples' communication capacities; (d) Cultural and Linguistic Diversity in Education, including bi- and inter-cultural

education; (e) Education for Sustainable Development; (f) Human Rights Education; (g) Enhancing Linkages Between Biological and Cultural Diversity; (h) The Endangered Languages Programmes; (i) Cultural and Linguistic Diversity in Education. More details on these programmes have been provided in UNESCO's regular reports to the Permanent Forum.

## **Area of Work**

MDGs, Methods of Work